<table>
<thead>
<tr>
<th>TIME</th>
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<tbody>
<tr>
<td>10:00 – 10:30</td>
<td>WELCOME AND INTRODUCTIONS</td>
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<tr>
<td>10:10 – 10:35</td>
<td>CLINICAL SMOKING CESSATION IN 2022: CONTEMPORARY ISSUES AND CONTEMPORARY PRACTICE</td>
</tr>
<tr>
<td></td>
<td>*Learning objectives: Interpret the philosophies and latest research underlying clinical smoking cessation interventions in the healthcare setting.</td>
</tr>
<tr>
<td>10:35 – 11:35</td>
<td>KEYNOTE PRESENTATION: SMOKING &amp; COVID-19: WHAT IS KNOWN SO FAR</td>
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<tr>
<td></td>
<td>*Learning objectives: Summarize research evidence on the impact of smoking on the risk of contracting and developing complications from Covid-19.</td>
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<tr>
<td>11:35 – 11:45</td>
<td>BREAK</td>
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<tr>
<td>11:45 – 12:15</td>
<td>BREAKOUT SESSIONS</td>
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<tr>
<td></td>
<td>T1. THE MASTER CLASS: A CONVERSATION WITH DR. ANDREW PIPE AND TBD</td>
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<td>*Learning objectives: Outline landmark approaches to smoking cessation through an open and informed conversation with an international renowned tobacco cessation expert.</td>
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<td>T2. VAPING: UPDATED REVIEW OF CURRENT RESEARCH AND EVIDENCE</td>
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<td>*Learning objectives: Review the latest evidence on e-cigarettes, the health effects, and its effectiveness as a smoking cessation aid.</td>
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<td>T3. IMBEDDING SMOKING CESSATION COUNSELLING DURING INITIAL CONTACT WITH CANCER PATIENTS</td>
</tr>
<tr>
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<td>*Learning objectives: Outline the initiative of integrating smoking cessation counselling during the first point of contact with cancer patients and its effectiveness in successful quit attempts.</td>
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<td>T4. NOVEL DIGITAL INTERVENTIONS FOR SMOKING CESSATION</td>
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<tr>
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<td>*Learning objectives: Explore the recent digital interventions to help smokers quit and their effectiveness among different population groups.</td>
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<tr>
<td>12:15 - 13:15</td>
<td>LUNCH</td>
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<tr>
<td>13:15 - 14:00</td>
<td>WHAT DO FRONT LINE WORKERS WANT?</td>
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<td>*Learning objectives:</td>
</tr>
<tr>
<td></td>
<td>1. Determine the challenges front line workers face when counselling patients who smoke</td>
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<td>2. Explore novel opportunities for healthcare professionals to assist smokers</td>
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*Learning Objectives: By the end of the session, participants will be able to:

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<tr>
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<tbody>
<tr>
<td>14:00 – 14:45</td>
<td>LOWER-RISK NICOTINE USE GUIDELINES</td>
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  *Learning Objectives: Outline the newly recently Lower-Risk Nicotine Use Guidelines and describe how to use it in various clinical settings. |
| 14:45 – 15:00 | BREAK                        |
| 15:00 – 16:00 | PANEL: THE IMPACT OF CANNABIS USE ON SMOKING AND SMOKING CESSATION | Panel Discussion & Speakers TBC |
  *Learning objectives: Summarize the epidemiological evidence of cannabis and tobacco smoking in Canada and explore in more depth the impact of Cannabis use on smoking and smoking cessation in youth and adult populations. |
<p>| 16:00 | CLOSING REMARKS | Sarah Mackler, University of Ottawa Heart Institute |</p>
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<tbody>
<tr>
<td>10:00 – 10:05</td>
<td>INTRODUCTORY COMMENTS</td>
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<tr>
<td>10:05 – 11:05</td>
<td>KEYNOTE PRESENTATION: VAPING REGULATIONS: REVIEW OF CURRENT APPROACHES ABROAD AND WHAT COULD BE DONE IN CANADA</td>
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<td>*Learning objectives: Outline vaping regulations implemented in other countries, their impact since implementation, and describe approaches Canada could adopt to regulate vaping products.</td>
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<tr>
<td>11:05 – 11:35</td>
<td>NICOTINE ADDICTION ON ADOLESCENT BRAIN DEVELOPMENT</td>
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<td>*Learning objectives: Describe the neurobiology of nicotine addiction and its impact on the development of the adolescent brain.</td>
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<tr>
<td>11:35 – 11:45</td>
<td>BREAK</td>
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<tr>
<td>11:45 – 12:15</td>
<td>BREAKOUT SESSIONS</td>
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<td>F1. MOTIVATIONAL INTERVIEWING FOR SMOKING CESSATION</td>
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<td>*Objectives: Outline the framework of motivational interviewing and describe how to use this approach with patients in smoking cessation consultations.</td>
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<td>F2. CYTISINE</td>
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<td>*Learning objectives: summarize the latest evidence on Cytisine and outline its clinical applications.</td>
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<td>F3. CHALLENGES AND OPPORTUNITIES FOR SMOKING CESSATION IN INDIGENOUS SETTINGS</td>
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<td>*Objectives: Explore the social determinants that influence Indigenous people to smoke and factors that impede and/or help successful smoking cessation.</td>
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<td>F4. THE NEUROPSYCHOLOGICAL MECHANISM OF NICOTINE ADDICTION</td>
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<td>*Objectives: Describe the neurological mechanisms underlying nicotine addiction and how psychological stress and trauma impact smoking and smoking cessation.</td>
</tr>
<tr>
<td>12:15 - 13:15</td>
<td>LUNCH / NETWORKING BREAK</td>
</tr>
<tr>
<td>13:15 - 13:45</td>
<td>RAPID FIRE ORAL PRESENTATIONS “5 MINS, 3 SLIDES!”</td>
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<td>*Learning objectives: Summarize new experiences, insights and interesting research results in the field of smoking cessation as presented by our conference delegates.</td>
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**Learning Objectives:** By the end of the session, participants will be able to:

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<tr>
<td>13:45 – 14:15</td>
<td>BRAIN STIMULATION FOR SMOKING CESSION</td>
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<td>*Describe what brain stimulation magnetic stimulation is and summarize the evidence on its effectiveness for smoking cessation.</td>
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<tr>
<td>14:15 – 14:25</td>
<td>BREAK</td>
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<tr>
<td>14:25 – 14:55</td>
<td>REGULATING NICOTINE LEVELS IN CIGARETTES &amp; OTHER TOBACCO PRODUCTS</td>
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<td>*Learning objectives: Summarize the ways nicotine levels could be regulated in tobacco products and describe the impact of such an approach would have on smoking and smoking cessation.</td>
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<tr>
<td>14:55 – 15:10</td>
<td>AWARDS CEREMONY AND CLOSING REMARKS</td>
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<tr>
<td>15:10 – 15:15</td>
<td>END OF EVENT</td>
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